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A Report on the Status of Gay, Lesbian, Bisexual and Transgender People in Education

NEA has developed a series of reports on underserved groups in education. The latest and fifth in the series is *A Report on the Status of Gay, Lesbian, Bisexual and Transgender People in Education*. And like the other reports in the series, this report draws upon the findings of a national summit, which brought together leading researchers, community leaders, and NEA members.





This report about gay, lesbian, bisexual, and transgender (GLBT) people in education shows that a significant number of GLBT students are missing school, underachieving academically, or dropping out as a direct consequence of the bullying, harassment, or physical abuse that they suffer at school. What's more, GLBT students experience a higher rate of homelessness because of their families' hostility to their sexual orientation or gender identity.

This report also examines the challenges faced by GLBT school employees who struggle to perform their jobs while negotiating which aspects of their lives to share or suppress, and who face reprisal or termination because of their sexual orientation or gender identity.

Most importantly, *A Report on the Status of Gay, Lesbian, Bisexual and Transgender People in Education* spells out practical interventions and strategies that teachers, educational support professionals, administrators, and districts can pursue to assist individual GLBT students who are in trouble and create a school environment in which all students can be themselves and learn.

Read [A Report on the Status of Gay, Lesbian, Bisexual and Transgender People in Education](#) (2009) (, 3.2 MB, 90pp) (Note: May take a long time to load.)

Other Reports in the NEA Series

- [A Report on the Status of Blacks in Education](#) (2008) (, 4098 KB, 78pp) (Note: May take a long time to load)
- [A Report on the Status of Hispanics in Education](#) (2006) (, 635 KB, 90pp)
- [Status of American Indians & Alaska Natives](#) (2005) (, 1,825 KB, 54pp)
- [A Report on the Status of Asian Americans and Pacific Islanders in Education](#) (2005) (, 604 KB, 46pp)